**WASC Workshop Application**

**2021 State Convention**

**WASC is looking for confident leaders who wish to LEAD at the State Convention!**

**PLEASE READ ALL INFORMATION CAREFULLY!**

A small group workshop is a 20 minute presentation delivered in a classroom-like setting. Workshops should be organized with clear objectives and a defined take-away. Your workshop should be fun, interactive and MUST TEACH something that student leaders can take back to their school / group / life too!

The small group workshop sessions at state convention are intended to provide delegates with valuable concepts and/or skills to improve their student council and/or personal leadership qualities. We are interested in well-prepared, dynamic workshops that are informative and relevant.

Please be sure that you are willing to invest the time, energy, and creativity to prepare a quality workshop. We need and expect you to be excellent!

ALL presenters will be presenting AT LEAST twice to two different groups of WASC delegates. (In the event that we need more workshops, a presenter may be asked to present up to three times at convention.)

**If you wish to be considered for the opportunity to serve as a Small Group Workshop presenter, here is what you will need to do:**

1. Discuss your intentions with your Student Council Adviser and your school principal. You **must** have the consent of both before proceeding.
2. Please be sure to READ and fill out this form completely. PRESENTER APPLICATIONS ARE **DUE FRIDAY, OCTOBER 21, 2021** so that they can be approved.
3. Please note that you will be expected to have a **professional-quality handout to accompany your workshop**. Please email your handout to Jolene Whitley (jolene\_whitley@natronaschools.org) no later than **FRIDAY**, **NOVEMBER 5**, **2021**. All handouts will then be placed in a shared drive in which all student council advisers will have access.
4. Select a relevant topic and prepare your workshop. Be certain that your topic is relevant to high school students in Wyoming.
5. Please consider the following essentials to a successful workshop:
	1. **Warm-up/Opening Activity (~5 minutes)**
		1. Should be related to your topic. Do not do a game just to do a game.
		2. There is no need for a name game. With the number of delegates we have, it would take up your entire workshop time. Just introduce yourself and/or other speakers.
	2. **Teaching (~20 minutes)**
		1. You should use a variety of methods for all learners (auditory, visual, hands-on).
		2. Have an outline! It does not hurt to be overly prepared.
		3. Practice and time yourself! The workshop is 30 minutes in length. If you finish early - have a plan!
		4. Do not release your workshop early … it disrupts other groups!
	3. **Summary/Wrap Up (~5 minutes)**
		1. Always ask your session attendees if they have questions!!!

**Workshop Guidelines:**

* **All** workshop presenters must be a registered delegate.
* **When selecting a workshop topic, please avoid controversial topics.**
* Student presenters must have an **adviser** registered for the convention who will attend the workshop (for supervision purposes).
* **Technology** - To ensure that we do not damage the technology at Rock Springs High School/Western Wyoming Community College, student workshop presenters will **NOT** be using technology at workshops (even if you provide your own).
* Workshop presenters will move from room to room. Student delegates will remain in the classroom that they are assigned.
* At the conclusion of each workshop presentation, please lead the student delegates in cleaning up any messes created as a result of the workshop. Please leave each classroom clean with desks and chairs put back to their original place.
* In order to be considered, you must complete and submit the attached application form no later than Friday, October 21, 2021.
* Once you have submitted your application, please wait for an email from Jolene Whitley, Patty Mitchelson, or Ben Schanck informing you that your workshop has been **accepted**.
* If you workshop is accepted, please continue to **refine** and **practice** your presentation. Please ask your adviser for feedback. The more you prepare, the better your presentation will be!

The WASC Board thanks you for sharing your time and talents with your fellow Wyoming student leaders! We look forward to learning from you!

Please email your completed workshop application and/or questions to:

 Jolene Whitley - jolene\_whitley@natronaschools.org

**2021 WASC Small Group Workshop Presenter Application**

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| **Presenter Name(s)** - No more than 2 presenters |  |
| **School Name** |  |
| **Presenter(s) Contact Information*** Cell Phone Number
* Email Address
 |  |
| **Adviser Name*** Email Address
 |  |
| **Principal Name**  |  |
| **Brief Description of Workshop** - This is the title of your workshop. It will be listed in the official convention program. The title should be appropriate for a school setting. BE CREATIVE!Example: *School of Witchcraft and Wizardry!* |  |
| **Learning Goals -** List at least two (2) learning goals for the workshop. Each goal should describe what the delegates will learn about or further develop knowledge of from the session (skills, concepts, ideas, etc.). Example: *Delegates will learn the importance of individuality and how it relates to the dynamic of the group.* | **1.** **2.** |
| **Warm-Up/Opening Activity (~5 minutes)** - What type of warm-up activity will get the group excited and interested in your topic? Looking for ideas? Do some research online … there are a lot of great resources for icebreakers. Icebreakers should last no more than 5 minutes.Example: *We will be facilitating a small ice breakers in which the delegates rap a verse about themselves, tell us their rap name, grade, and school.* |  |
| **Teaching (~20 minutes)** - Please describe the main activities for your session. Keep in mind that this is the meat of your workshop and your learning goals should drive this portion of your presentation. Determine what your message is and how you will ensure that delegates have received your message. Delegates should be actively engaged throughout the entire session! Develop one or two activities for the workshop. Discussing a topic for the entire session is not the most effective approach for learning. What hands on activity will get them actively involved in the learning process?Example: *Workshop - Hogwart’s New Houses → split the group into three houses (1 minute). In group 1, assign a leader. In group 2, tell them to have to vote on every single issue. In group 3, do not tell them any rules.**Have them write three words to describe themselves on a notecard or handout.**Tell them they have to create their house identity (8 minutes): Name/Symbol/Crest/Animal/Motto/Backstory/Song/Rituals/Games … Bring the group back together to present and share their ideas (5 minutes).**Tell them to now create their own school of Witchcraft and Wizardry using the house identities they made above.* |  |
| **Wrap Up (~5 minutes)** - Describe how you will end your session. How will you know if the delegates achieved your learning goals?Example: *We will end with processing the workshop in a large group setting. With the following questions as our guide for conversation: What was the group dynamic in the various houses (leader, voting, no rules)? How did you decide what your “identities” were going to be? How did you choose between the various ideas thrown out? Did you delegate tasks? What are the pros and cons to this? What was the group dynamic in the large group? Relate it to real life: How does this relate to real-world diversity?* |  |